

GOING THE DISTANCE



A weekly update for Distance Learners at Wintonbury Early Childhood Magnet School

MARCH 12, 2021

Important Dates:

March 17, 18, 19 -
Parent Teacher Conferences



PLEASE NOTE:

THERE ARE NO SMALL GROUPS OR MINI LESSONS THE WEEK OF PARENT TEACHER CONFERENCES.

	
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This past week, distance learners had fun with “Would you rather” questions. Mr. Martin’s class discussed, “Would you rather play in the snow or at the beach?” and “Would you rather be a dinosaur or a mouse?” Students had to consider what they could do and couldn’t do if they were a dinosaur or a mouse. This helped them to make and share a choice. “Would you rather questions” are great conversation starters for families and friends and they can easily be adapted for all ages. Playing this game gives children practice speaking, listening, building vocabulary, taking turns and thinking critically. A simple internet search can give you lots of examples of “would you rather” questions. Once your children get the hang of it, they will start making their own questions for others to ponder.

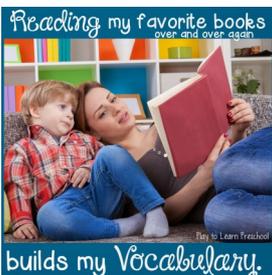
Why is a large vocabulary important for children? Because it’s linked to their reading and school success.

Help your child learn new words through conversations, reading aloud, and singing.

Try these vocabulary-building ideas at home.

Describe what you are doing: I’m putting the food out for breakfast. I made scrambled eggs because we all like them. There is some tangerine juice to drink. Tangerine juice tastes a lot like orange juice that you think is so yummy.

Talk about what your child is doing.: Look how high you made that LEGO skyscraper. Let’s count how many pieces are in your construction.



Read aloud to your child every day: What do you think it means that the spider wiggled and jiggled and tickled inside the old lady?

Narrate your adventures in the car, at the grocery store, or on a walk: Look how many plums are in the bin. They are all round and purple, except for this one on top.

Talk, talk, talk: Ask your child open-ended questions and give him time to respond: What was your favorite part of our trip to the zoo?

Sing with children to introduce and reinforce new vocabulary: After we read the book I Know an Old Lady Who Swallowed a Fly, we can sing the song.

TEACHING
YOUNG
CHILDREN
NAEYC.ORG/TYC

