

# GOING THE DISTANCE



A weekly update for Distance Learners at Wintonbury Early Childhood Magnet School

## Important Dates:

February 15 No School President's Day  
February 16-17 No School  
Teacher Professional Development

JANUARY 29, 2021

## Additionally....Fridays in February

Teachers will meet individually with all students to do some mid year formative assessments. Meetings will range between 10-20 minutes. Look Sign up sheets for time slots will be coming early next week.

## Wonders from our Distance Learners about animals:

Who lives under the ground? Ms. Martin  
Where do the animals live? Jason  
I wonder about pigs. Cece  
What do pigs eat? Declan  
I wonder about horses. Havi  
I wonder about pigs and cows. Taniel  
Where do elephants and dogs live? Darshik  
Why do animal live on the farm? George  
I wonder about horses. Corbyn  
I wonder about the farm. Shreya  
I wonder about bunnies. Campbell  
I wonder about cows. Inbaa  
What do horses eat.? Amery  
Which animals use leaves? Anayah  
Where do rabbits live? Imogen  
Why is the squirrel nest up so high? Hailey  
I wonder about birds and squirrels. Tyree  
I wonder about birds. Caleb  
Who uses leaves, rocks and snow to make a nest? Miriam  
Where do horses go in winter? Aubrey  
Are there cows at the farm? Hailey  
Do bunnies sleep? Brian  
Are there cats at the farm? Mrithyunjay  
What is skat? EJ  
Do bumblebees sleep under the snow? Uriel  
Why do animals sleep under the snow? Kendi  
Where do animals live in the winter? Abby  
Do animals live in the mud? Jaleel  
Do bunnies live in trees? Katherine  
Do horses live in trees? Hannah  
Do horses live in napkins? Jane  
Will we see where do squirrels hide their food? Mr. Martin  
Will we see pigs? Keaton  
Will we see squirrels. Kewan  
I wonder about dogs. Sadie  
I wonder about bird shelters and nests. Ruksana  
Will we see cow shelters and bunny shelters? Riona  
Will we see birds live in trees? Ava  
Will we see sheep? Adele  
Will we see where doggies live? Brooke  
I wonder about birds. Eilen  
Will there be horses. Keeley  
Will we see cows? Rithvika  
Will we see a giraffe? Siddhiksha  
Will we see a bunny? Vincent

## Wintonbury...a Place for Wonder

If you were walk through Wintonbury's pods and classrooms, you would notice many displays of students' wonders. Thus, we created distance learning virtual display. ⇒

This week our distance learning students asked questions inspired through their study of animals in winter. This is illustrative of Wintonbury's philosophy of inquiry based curriculum. The "emergent curriculum" draws on children's curiosity and encourages them to pursue their own questions and develop their own ideas.

In an intentionally prepared physical (or virtual) environment, there are many opportunities for children to explore and ponder, which leads to children asking questions. In the classroom, students' initial questions lead to ithe development of inquiry skills such as asking more focused questions, investigation, observation, data collection and representation of ideas.

How can you support and encourage your child's curiosity at home?

1. **Find answers together!** Use books, computers, libraries and museums to research.
2. **Ask your own questions:** Model the act of wondering. Ask your child questions to see what she notices about the way her world works. What do you notice about that tree? Your questions will also show her how important it is to be curious—grown-ups have questions too, after all! During bath time you might ask, "I wonder if the soap will sink or float?"
3. **Read a book:** After reading an interesting book, ask questions about what you read. This is another opportunity to find answers and make new discoveries.
4. **Try something new.** Give your child opportunities to be curious by taking

him to different places, such as a museum or playground. He will naturally notice new things and may take these opportunities to ask you questions about these experiences.

5. **Conduct an experiment.** Watch seeds grow into plants, or bake dough and watch it turn into a loaf of bread. Notice how each changes over time, and talk about the results.
6. **Record your findings!** Draw and write about your discoveries!