

GOING THE DISTANCE



A weekly update for Distance Learners at Wintonbury Early Childhood Magnet School

SEPTEMBER 16, 2020

From the Distance Learning Coordinator, Lisa Smith-Horn

Thank you to all of you for your continued dedication and participation in distance learning. Your enthusiasm, support and cooperation has directly impacted the successful launch of this program. Because of the work you are doing at home through seesaw, we are witnessing student to student and student to teacher connections. We will have an ALL DISTANCE LEARNING family meeting next week. This will allow us to provide a clear overview of distance learning including schedule and curriculum and clear up any confusion! Please join us:

CREATE A VISUAL SCHEDULE:



Click on this image to be linked to pictures to make a visual schedule.

Cut out the pictures and each day arrange according to your family's routine and your child's school meetings. You might not need all the pictures in the document.

This will help your child anticipate and prepare for school meetings.

Printing services are available. Please contact Mrs. Smith-Horn for assistance.

ZOOM

Distance Learning
Informational Meeting
Thursday, September 24,
5:00 pm

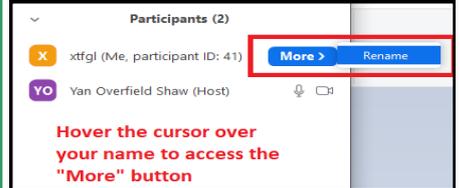


Zooming Tips for Parents

- Use a visual schedule to help your child anticipate a zoom meeting. "We had breakfast. Now it is time for morning meeting." See above for pictures.
- Please note the meeting will not open until the start time. Get your child ready at the computer just a minute or two before the meeting starts.
- Support your child by having them sit on your lap or sitting near by. Overtime, you may be able to withdraw active support.
- During large groups, the teacher will mute everyone to eliminate background noise. Be prepared to unmute your child when it is their turn to talk. (The teacher will unmute your child and then you will be prompted to unmute as well.)
- If your child is resistant, give them a choice of a toy to hold during the meeting or a dry snack to eat. Model for your child your interest and participation in the meeting.
- After the meeting, reflect with your child about the meeting. Ask them about their favorite part, one thing they remember, repeat a song, who did they see?

Zoom Icons

- It is very helpful if your child's name is in the Zoom box. To change the name in the box, follow the directions in this graphic:



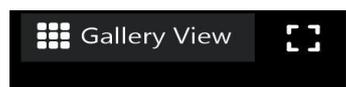
- Turn video and audio on an off by clicking on these icons.



- To see a big image of the speaker, click on speaker view.



- To see all the participants equally, click on gallery view.



Consider setting up a work space for your child at home. (We've seen some already in zoom meetings.) A child-sized table would enable your child to be independent, confident and safe. Some supplies such as pencils, crayons, markers and a variety of paper can be organized in cups, baskets or trays. Your child would love to have a special space to write, draw and create!