

ENHANCED DISTANCE LEARNING SCHEDULE

Wintonbury Early Childhood Magnet School

Week of September 28, 2020					
Focus: Getting to Know our Teachers and Friends/Getting familiar with Seesaw and Zoom					
Priority Objectives from Teaching Strategies GOLD:					
<ul style="list-style-type: none"> ● 20a. Counting ● 17a. Uses and appreciates books ● 4. Traveling skills ● 29. Demonstrates knowledge of self 					
Assessments:					
<ul style="list-style-type: none"> ● Anecdotal observations ● Checklist (how high can you count) ● Self Portrait (Seesaw) 					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting					
Greeting	Hello and How are you? Name songs Second Step: Angry	Hello and How are you? Name songs Second Step: Angry	Hello and How are you? Name songs Second Step: Angry	Hello and How are you? Name songs Second Step: Angry	Project: I CAN BOOK different way of moving

Song/Rhyme	Counting songs: 1,2 Buckle My Shoe; One Little, Two Little, Three Little..... (puppy dogs, kitty cats, chickadees); One, Two, Three, Four, Five, Once I Caught a Fish Alive; 5 Little Monkeys				
Activity 1: Seesaw					
Students log onto Seesaw and complete their first daily activity.	How high can you count?	Put ____ apples on the person's head.	Tell us about your eyes, hair, and skin.	Take a picture of your favorite book. Tell us about it. Why is it your favorite?	Take photos of all the ways you can move.
Small Group (Zoom live/daily 5-20 minutes)					
Focused skill instruction	Find a quantity of objects: 1, 2, 3 (small objects to carry) Differentiate for students ready for more.	Count and Move Jumping, Clapping, Stomping, Tap Head, Knee Bend Give children a choice of which motion.	Head, Shoulders, Neck and Arms Counting body parts	Bring a favorite book to share with the group to share. What is on the front cover of your book? Show us how you read your book? Model (notice how I turn one page at a time)	
Read Aloud: Seesaw					
	Listen to prerecorded Read Aloud				

Complete reading response	Ten Black Dots What can you make with dots? How many dots did you use?	Ten Apples Up on Top What can you balance on your head?	I Like Myself Tell us something you like about yourself.	Shades of People What shade is your skin? Take a picture of your hands and tell us about your shade. You can add your family's hands too!	Move Move like the animals in the book.
Mini Lesson:					
Read aloud, short lesson or family check in	Model a self-portrait. Students will bring paper and crayons to the lesson and will engage in drawing a self-portrait.				
Play Time					
	Make Playdough	Use your finger to poke your playdough. How many pokes did you make? Poke some more. How many holes do you have now?	Find things in your house to make prints in your playdough.	Make yourself into playdough. Add eyes, ears, nose and a mouth.	
Outdoor Time					
	How many steps long is your	How many times can you jump	Move like different animals.	How fast can you run? An adult can	

	driveway (or sidewalk)?	before stopping?		time you.	
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