

ENHANCED DISTANCE LEARNING SCHEDULE

Wintonbury Early Childhood Magnet School

Week of September 21, 2020					
Focus: Getting to Know our Teachers and Friends/Getting familiar with Seesaw and Zoom					
Priority Objectives from Teaching Strategies GOLD:					
<ul style="list-style-type: none"> ● 8a: Comprehends Language ● 1a. Manages Feelings ● 11a. Attends and Engages 					
Assessments:					
<ul style="list-style-type: none"> ● Anecdotal observations ● Checklist (identify basic feelings, happy/sad) 					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting					
Greeting	Hello and How are you? (Name) came to school today, (Name) came to school today, let's all say hooray.	Hello and How are you? (Name) came to school today, (Name) came to school today, let's all say hooray.	Hello and How are you? (Name) came to school today, (Name) came to school today, let's all say hooray	Hello and How are you? (Name) came to school today, (Name) came to school today, let's all say hooray.	Hello and How are you? (Name) came to school today, (Name) came to school today, let's all say hooray.
	<p>Good morning preschool friends how are you? Im fine Good morning preschool friends how are you? Im fine! It's time to start our day, we are here to work and play, good morning preschool friends how are you? Im fine! Hello ____ Hello__ Hello____! We're glad you came today! (Repeats until you say everyone's name) Hello everyone...we're glad you came today! Hooray!</p>				

Weather	What is the Weather Song	What is the Weather Song	What is the Weather Song	What is the Weather Song	What is the Weather Song
Second Step	More Feelings: Surprised/Scared	More Feelings: Surprised/Scared	More Feelings: Surprised/Scared	More Feelings: Surprised/Scared	More Feelings: Surprised/Scared
Song/Rhyme	Eensy Weensy Spider: Hand motions	add Hey Diddle Diddle: Visuals	add Little Miss Muffet: Have a bowl and spoon.	add Humpty Dumpty: Act out	add Mary Had a Little Lamb: Sing and substitute names.
Activity 1: Seesaw					
Students log onto Seesaw and complete their first daily activity.	Look for two things in your house that are your favorite color and take a photo.	Dress in your favorite color and take a picture.	Find two or more foods that are the same color and take a picture.	Color Match/Sort Game: drag the colors to the spot where they belong.	Color Walk: go outside with a grown up and see what colors you can find!
Read Aloud: Seesaw					
Listen to prerecorded Read Aloud	<u>This Book is Gray</u>	<u>Mary Wore her Red Dress</u>	<u>Edible Colors</u>	<u>Red, A Crayon's Story</u>	<u>Red Bird: Colors, Colors, Everywhere!</u>
Complete reading response	Draw a picture using only your favorite color!	Pick one piece of clothing that you are wearing and sing about it. For example, "Lisa wore her green	What was your favorite food in the book?	What else could the red crayon draw blue? Draw a picture using a blue crayon!	Find something in your house that is your favorite color. Take a picture and tell what it is:

		shirt, green shirt, green shirt. Lisa wore her green shirt all day long.”			“My favorite color is _____ like the _____.”
Mini Lesson: (Zoom live/weekly 15-20 minutes)					
Read aloud, short lesson or family check in	Colors! First, teachers will introduce 8 basic colors: red, orange, yellow, green, blue, purple, brown, and black. Next, students will practice identifying and naming them. Then, we will have a scavenger hunt! The teacher will say and show a color, and the students will quickly go find an object of that color to bring back to show their friends! We will end our lesson with a fun color song.				
Play Time					
Build with blocks or other materials	Build a road. Drive a vehicle on the road.	Build a tower. How high can you build?	Build a house. How many rooms do you have?	Build a bridge. What can go under it?	Build a home for an animal. What animal lives there?
Outdoor Time					
Ball Handling	Roll a ball back and forth with a partner.	Throw and catch a ball with a partner.	See how high you can bounce the ball.	Kick a ball. How far did it go?	Throw the ball into a container or basket.