

ENHANCED DISTANCE LEARNING SCHEDULE

Wintonbury Early Childhood Magnet School

Week of March 8, 2021					
Focus: Tracks and Scat Auerfarm					
Priority Objectives from Teaching Strategies GOLD:					
<p>12a: Recognizes and recalls: <i>Identifies 2 - 4 objects taken away while playing "What's Missing?". Recalls familiar people, places and action for the past (a few months before). Tells about experiences in order.</i></p> <p>18c: Retells stories and <u>recounts details from informational text:</u></p> <p>21b: Understands shapes</p> <p>25: Demonstrates knowledge of characteristics of living things</p> <p>31: Explores change related to familiar people or places: <i>Uses words yesterday, today, tomorrow, day, week, etc.</i></p>					
Assessments:					
Observations					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting	Question of the Day	Question of the Day	No School	Question of the Day	Make a Shape Museum with Cubes and Cylinders
	Would you rather play in the snow or play at the beach?	Would you rather hop like a kangaroo or swing		Would you rather be a dinosaur or a superhero?	

		from branches like a monkey??			<u>Cubes, Cones, Cylinders and Spheres</u> by Tana Hoban
	<u>Making Tracks</u> by Pam Holden (Epic)	Virtual Field Trip https://youtu.be/eLWveEntOSw Wonders		Dinosaur Stomp (Koo Koo Kangaroo) https://youtu.be/lmhi98dHa5w	
Songs/Rhymes	The Animal Freeze Dance (The Kabooners) https://youtu.be/jqz4z9aQRJY	Animal Boogie by Barefoot Books https://youtu.be/25_u1GzruQM		Animal Moves slide show: https://docs.google.com/presentation/d/1ZmC1SqnTEoA3aH6DSwtQGwYV5Bdw8ebclDmkP9gtkE/edit?usp=sharing	
Small Group (Zoom daily)					
Focused skill instruction	Journals: If you were an animal what would your track look like?	<u>Who Walked Here</u> by Hill McKay (Epic)		What's Missing?	
SeeSaw Activity					

Students log onto Seesaw and complete objective-focused daily activity.	Make tracks with something in the house	Match the Tracks		How high can you count?	
Seesaw Read Aloud:					
Listen to prerecorded Read Aloud	<u>Track in the Snow</u> by Wong Herber Yee	<u>Animal Tracks</u> by Karen Latchana Kenney		<u>Track that Scat</u> by Lisa Morlock	
Complete reading response	Make tracks outside	Can you find animal tracks?		Go outside on a scat hunt	
Mini Lesson: (Zoom Weekly)					
Focused skill instruction:	Objective 15c: Notices and discriminates discrete units of sounds (Songs/Graphs/Isolating words)				
Play Time					
	<p>Use materials to build/create tracks in your home: for example, make a big paw with paper cups or use sticks to make bird feet.</p> <p>Make a “tracks and scat” picture and word book. Use this word wall to guide you.</p> <p>https://drive.google.com/file/d/1g4R81GWx1Xl0mHTDX27k_7rk-5jEM1DP/view?usp=sharing</p>				

Outdoor Time					
	<p>Explore tracks while you are outside. Use this guide to help you find and identify tracks.</p> <p>https://drive.google.com/file/d/1oFXtwUVYFYdpBNyb8ZRtIJSWTgIsgS6P/view?usp=sharing</p>				