

ENHANCED DISTANCE LEARNING SCHEDULE

Wintonbury Early Childhood Magnet School

Week of March 15, 2021 [Parent Teacher Conferences Week]					
Focus: WIND					
Priority Objectives from Teaching Strategies GOLD:					
18c. Retells stories and recounts details from informational text					
21b: Understands shapes (three dimensional shapes)					
27: Demonstrates knowledge of Earth's environment					
31: Explores change related to familiar people or places: <i>Uses words yesterday, today, tomorrow, day, week, etc.</i>					
Assessments:					
Observations					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting	Weather Chart	Weather Chart	Weather Chart	Weather Chart	
Morning Meeting	Question of the Day	Wind Farm Field Trip			
	What can the wind blow?	What can the wind blow?	What can the wind blow?	What comes next in the kite pattern?	https://www.youtube.com/watch?v=U5_cZ3IRUkU

Books	<p><u>Can you See the Wind?</u> by Racheal Martine (slides in EDL folder)</p>	<p><i>The Wind Blew Through My Big World Magazine</i> Move like the wind.</p>	<p>Reread a favorite story <u>A Letter to Amy</u> by Ezra Jack Keats (Open Library) <u>Argyle Fox</u> by (YouTube)</p>	<p>Reread a favorite story <u>Kite Story</u> by Will Hillenbrand (Epic)</p>	<p>Make a pinwheel Make a kite. Make a windchime.</p>
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<p>Songs/Rhymes</p>	<p>Song: "I See the Wind"</p> <p>I see the wind when the leaves dance by. <i>(Wave hands in front of body.)</i></p> <p>I see the wind when the clothes wave "Hi!" <i>(Wave hello.)</i></p> <p>I see the wind when the trees bend low. <i>(Put arms over head and bend to the side.)</i></p> <p>I see the wind when the flags all blow. <i>(Stand up and wave arms above head.)</i></p> <p>I see the wind when the kites fly high. <i>(Stretch arms up high.)</i></p> <p>I see the wind when the clouds float by. <i>(Put arms down and wave hands gently.)</i></p> <p>I see the wind when it blows my hair. <i>(Lift hair with hands.)</i></p> <p>I see the wind 'most everywhere! <i>(Hold hands out with palms up.)</i></p>	<p><u>Who Has Seen the Wind?</u></p> <p>by Christina Rossetti</p> <p>Who has seen the wind? Neither I nor you: But when the leaves hang trembling, The wind is passing through.</p> <p>Who has seen the wind? Neither you nor I: But when the trees bow down their heads, The wind is passing by.</p>	<p>If it's Windy and You Know it:</p> <p>Swing and sway Catch your hat Fly your kite Sail your boat</p>	<p>Five Little Kites</p> <p>https://youtu.be/4JBE0co13AA</p> <p>Five little kites went out to play. The first kite said, "It's a windy day!" The second kite said, "Look at me! Look at me?" The third kite said, "Watch out for that tree!" The fourth kite said, "Let's fly to the sun." The fifth kite said, "What fun! What fun!" Then whoosh went the wind and it blew all the kites. Then they danced in the sky and flew out of sight!</p>	
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Small Group (Zoom daily)					
Focused skill instruction	No Small Group				
SeeSaw Activity					
Students log onto Seesaw and complete objective-focused daily activity.	Observe pictures of different weather- circle the ones that are windy!	3 dimensional shape sort	3-D shape hunt	Windy Hair Painting	
Seesaw Read Aloud:					
Listen to prerecorded Read Aloud	<u>Like a Windy Day</u> By, Frank Asch	<u>Gilberto and the Wind</u>	<u>The Wind Blew</u> by Pat Hutchins	<u>The Windy Day</u> by Anna Millbourne	
Complete reading response	If you could go on any adventure with the wind, what would it be? Draw a picture, or act it out!	Find some things around your house that you think the wind can carry. Go outside and test the item. (Or use fan)	What were some of the things the wind blew into the sky?	What does it feel like when wind ruffles through your hair.	

Mini Lesson: (Zoom Weekly)						
Focused skill instruction:	No Mini Lessons					
Play Time						
	<p>BE THE WIND</p> <ul style="list-style-type: none"> ● Let your child pretend to be the wind. ● Place several cotton balls on a table. ● Have your child sit or kneel so that he can blow across the top of the table, sending the cotton balls off the table with his breath. <p>Alternative: With two children, have them stand on opposite sides of a small table. Play a game to see who can blow the most balls off the opposite side of the table in one minute.</p> <p>WINDSOCKS</p> <ul style="list-style-type: none"> ● Let your children decorate small cardboard tubes by gluing on torn pieces of colorful magazine pictures. ● Then, help them glue several long pieces of ribbon or thin strips of crepe paper to one end of their tubes. ● At the other end, make a hanger by poking two holes near the rim and tying on string or yarn. ● Have your children hang their windsocks outdoors to see which way the wind is blowing their ribbons. <p>Alternatives: Have children decorate their windsocks with marking pens, crayons or stickers.</p>					
Outdoor Time						

	<p>How can you tell if the wind is blowing? Notice things that show the wind is blowing. Guiding questions: Do you see leaves moving? Is the wind moving through your hair? Do they see a flag flapping?</p>	
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