

ENHANCED DISTANCE LEARNING SCHEDULE

Wintonbury Early Childhood Magnet School

Week of October 27, 2020					
Focus: Fall Harvest					
Priority Objectives from Teaching Strategies GOLD:					
<ul style="list-style-type: none"> ● 17b. Uses print concepts ● 14b. Engages in sociodramatic play ● 27. Demonstrates Knowledge of Earth's Environment ● 36. Explores different materials, tools and processes 					
Assessments:					
<ul style="list-style-type: none"> ● Anecdotal observations ● Print concepts 					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting					Family Fun Friday Project
Greetings, Name Songs, and Second Step Lesson	<p>Hello and How are you?</p> <p>Repeat Song/Rhymes</p> <p>Second Step:</p> <p>We feel feelings in our bodies</p>	<p>Hello and How are you?</p> <p>Repeat Song/Rhymes</p> <p>Second Step:</p> <p>We feel feelings in our bodies</p>	<p>Hello and How are you?</p> <p>Repeat Song/Rhymes</p> <p>Second Step:</p> <p>We feel feelings in our bodies</p>	<p>Hello and How are you?</p> <p>Repeat Song/Rhymes</p> <p>Second Step:</p> <p>We feel feelings in our bodies</p>	<p>Listen to the story <u>Sophie's Squash</u>. Sophie makes a friend out of a squash.</p> <p>You can make a friend too with this week's project:</p>

Song/Rhyme	<p style="text-align: center;">Five Little Pumpkins Sitting on a Gate</p> <p style="text-align: center;">Two Little Apples Up in the Tree</p> <p style="text-align: center;">(Way up high in the apple tree, two shiny apples smiled down on me. I shook that tree as hard as I could. Down came the apples, MMMM MMMMM good.)</p> <p style="text-align: center;">Ring around the pumpkin, Pocket full of nuts, Leaves, Leaves, they all fall down. (Stomp, Tip Toe, Jump, Run, March)</p>				<u>Puppet Making</u> Make a puppet with objects from around your home: paper bag, sock, paper plate, cardboard tube, sticks.
Activity 1: Seesaw					What will your puppet be? Think about your puppet's face. What do you need to add to make the parts of the face? Does your puppet have a name? Can you make your puppet move? Can you make your puppet talk?
Students log onto Seesaw and complete objective- focused daily activity.	Ordering pumpkins small to large.	Rainbow letter of first name. (Add pdf of letter formation chart).	Find a gourd, pumpkin or apple. Do an exploration. What do you notice? What do you see, feel, smell? Draw what you see.	Counting Crows: match the quantity of crows to the numeral on the scarecrow /OR Pumpkin Face	
Small Group (Zoom daily)					
Focused skill instruction	Journals: draw and write about _____ and share it with the group	Patterns: copy the beat (pattern) of sounds made by spoons. Tap tap tap	<u>From Head to Toe</u> by Eric Carle: read the story together and perform the	Mystery Box: Listen to clues to find out what objects are in the box.	

			movements From Head to Toe Slide Share		
Read Aloud: Seesaw					
Listen to prerecorded Read Aloud	Room on the Broom	Pumpkin Jack	Big Pumpkin	There Was an Old Lady Who Swallowed Some Leaves	
Complete reading response	What was your favorite part of the story?	Act out the life cycle of a pumpkin.	Think of something that you need help picking up or carrying.	Design a Scarecrow (two options: app or home materials)	
Mini Lesson: (Zoom weekly)					
Focused skill instruction	<u>The Little Old Lady Who Was Not Afraid of Anything</u> by Linda Williams. Students will participate in a read aloud and act out the story and retell using pictures.				
Play Time					
Create a Restaurant	Write a list materials you need for your restaurant	Create a name and menu for your restaurant	Record your family's orders on a notepad	Cook and serve your family in your restaurant	
Outdoor Time					

	Play follow the leader: what movements will you perform?	Paint with water or draw with chalk on the pavement	How many steps? Count the number of steps you take going from one place to another	Animal actions: take turns performing the actions of different animals	
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