

ENHANCED DISTANCE LEARNING SCHEDULE

Wintonbury Early Childhood Magnet School

Week of November 9, 2020					
Focus: Fall Harvest					
Priority Objectives from Teaching Strategies GOLD:					
<ul style="list-style-type: none"> ● 23: Demonstrates Knowledge of Patterns ● 17b. Uses Print Concepts ● 33. Communicates About Artwork (Materials, Process, Ideas) 					
Assessments:					
<ul style="list-style-type: none"> ● Anecdotal observations ● Patterns 					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting			No School Veteran's Day		Family Fun Friday Project
Greetings, Name Songs, and Second Step Lesson	Hello and How are you? Repeat Song/Rhymes Second Step: Naming Feelings	Hello and How are you? Repeat Song/Rhymes Second Step: Naming Feelings		Hello and How are you? Repeat Song/Rhymes Second Step: Naming Feelings	<u>The Big Orange Splot</u> by Daniel Pinkwater ART: Look at all the different houses in the story. The people made their houses look like their favorite things.
Song/Rhyme	If you're wearing red today, red	If you're happy and you know it.		<u>Squirrel</u>	

	today, red today, If you're wearing red today, stand up and shout hooray!	[Use all kinds of feelings.]		Squirrel's going on a nut hunt: down the tall tree, across the wide lawn, up the slippery pole, along the wobbly wire, Yum! Nuts! Oh no! The gardener's coming! Quick! Quick! Quick! Along the wire, down the pole, across the lawn, up, up, up, up, into the tree. Safe!	Think about some of your family's favorite things - what you like to do together, places you like to go, things you like to eat, colors you like to see..... Create a house together that is all about you!
Activity 1: Seesaw					
Students log onto Seesaw and complete objective- focused daily activity.	Scarf Dancing	Sorting		<u>Knuffle Bunny</u> and <u>My First Words</u> - listen to the story, talk to your family about what your first words are. Draw yourself as a baby and record yourself saying your first words.	

Small Group (Zoom daily)					
Focused skill instruction	Journal writing	Read Pumpkin Patch (Epic) Question of the week: Graphing Which pumpkin do you like best? Do you like gourds or pumpkins better? Have you ever been to a pumpkin patch?			My Big World: November: What Goes Crunch in Autumn?
Read Aloud: Seesaw					
Listen to prerecorded Read Aloud	<u>Just a Scribble</u> by Diane Alber	<u>Ish</u> by Peter Reynolds			<u>The Dot</u> by Peter Reynolds
Complete reading response	Turn a scribble into something.	Draw an ish picture.			Create a dot picture using the tools in the SeeSaw app, or any art media you choose.

Mini Lesson: (Zoom weekly)					
Focused skill instruction	Book club: Read a book with repetitive pattern and highlight text as it is read. Talk about the part of the books. Have students bring a book and show the front cover, back cover, and they “read” it.				
Play Time					
	<p><u>Pick Me Up</u></p>  <p>You will need tongs and assortment of smaller sized objects and a larger sized bowl. A tray (like a cookie sheet) will be helpful. Use the tongs to pick the objects up from the tray (one at a time) and move them into the bowl.</p>	<p><u>Water Writing</u></p>  <p>You will need a paint brush, cotton swab or small sponge (you can cut a small cube off a larger sponge) and a small bowl of water to write with. You will need a surface to write on: try a chalkboard,</p>		<p><u>Feel it Describe It</u></p> <p>Search your home or outside for 5 small objects with different textures (smooth, rough, prickly, bumpy, sticky, etc.). Place the objects in a bag or behind your back. Take turns feeling an object without looking at it. Use your words to describe what the texture feels like in your hands. See if you can guess which item you</p>	

		pavement, sidewalk or brown paper bag. Play with making lines, shapes, letters or your name with the water.		have described.	
Outdoor Time					
	<u>Dress Me Up for a Walk</u> Find a bear or stuffed animal (or you can use a doll with doll clothes). Dress the bear/stuffed animal! What can you find for it to wear...a small shirt, socks? See what you can find and have fun dressing your toys. When you are done take the bear/stuffed animal or doll for a walk, bike ride or to play outside!	<u>Sock Ball Toss</u> Roll up some socks into a ball. Toss it into the air and try to catch it. Or play catch with someone.		<u>Squirrel Safari</u> Walk around your neighborhood or watch out a window. How many squirrels can you find? Together describe what they are doing. Do they make a sound? What do you notice about their bodies? Did you learn something new about squirrels? Maybe you can draw a squirrel?	

	Make sure you are dressed for the weather too!				
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