

ENHANCED DISTANCE LEARNING SCHEDULE

Wintonbury Early Childhood Magnet School

Week of November 30, 2020					
Focus: Three Little Pigs					
Priority Objectives from Teaching Strategies GOLD:					
<ul style="list-style-type: none"> ● 20a: Counts ● 20b. Quantifies ● 11a. Attends and engages ● 14b. Engages in sociodramatic play ● 18c. Retells stories 					
Assessments:					
<ul style="list-style-type: none"> ● Anecdotal observations ● Counting (1:1 correspondence) ● Quantifying ● Use of hands and fingers (during fingerplays) 					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting					Family Fun Friday Project
Greetings, Name Songs, and Second Step Lesson	Hello and How are you? Repeat Song/Rhymes Second Step: Managing Anger	Tree Project Part Two: It is time to revisit those trees you made last month. Look outside! What has			

					happened to a lot of the trees? Do they look different? For this week's project you will start by reading "The Little Yellow Leaf". Then you can take a walk outside with your family and notice the trees you looked at before..... and talk about how they changed. Take a couple photos of the trees you see. You can change the indoor tree you made so that it looks like those outside. You can get out your tree journal to draw and write about the trees near your home.
Song/RhyOpo0-\me	<p>One, two, three, four, five, Once I caught a fish alive, Six, seven, eight, nine, ten, Then I let it go again.</p> <p>Here is the Beehive Here is the beehive (make a fist) Where are the bees? Hiding inside where nobody sees Watch them come creeping out of the hive One, two, three, four, five (release one finger at a time from the fist/hive) ...BUZZ-ZZZ (wiggle fingers)</p>	<p>One, Two, Buckle My Shoe</p> <p>One Potato, Two Potato One potato, two potato Three potato, four, Five potato, six potato, Seven potato, more!</p>	<p>Old MacDonald Had a Farm</p> <p>with different amounts of animals</p> <p>1 cow 2 sheep 3 pigs.....</p> <p>*use photos in Word doc</p>	<p>5 Little Pigs : Counting Song</p> <p>5 little pi - ggys rolled in the mud, (hold up 5 fingers) Squi-shy, squa-shy it felt good (roll hands around each other) The farmer took one pi-ggy out, (wave one thumb over your shoulder) Oink, oink, oink! that piggy did shout! (open and close fingers and thumbs on oinks)</p> <p>(repeat the verse counting down from 4 - 1)</p>	
Activity 1: Seesaw					
Students log onto Seesaw and	Muddy Pig Count	Make a Three Little Pigs	Retell "The Three Little Pigs" with a	Reenact the story with a partner,	

<p>complete objective- focused daily activity.</p>		<p>Counting Book: One chimney Two haystacks Three pigs Four sticks Five bricks</p>	<p>template.</p>	<p>one is a pig, one is the wolf.</p> <p>Optional: You can make a Pig Mask:</p>  <p>Wolf Mask:</p> 	
<p>Small Group (Zoom daily)</p>					
<p>Focused skill instruction</p>	<p>Journal writing: Did you celebrate Thanksgiving? What did you do with your family?</p>	<p>Dice rolling and movement (quantifies and counts) 20a. 20b. 4.</p>	<p>Retell The Three Little Pigs - what happened first? Next?..... use picture prompts as needed. 14b.</p>	<p>Animal charades: teacher shows 1 child a picture and child moves and makes sounds of that animal.</p>	

		5.	18a. 18c.		
Read Aloud: Seesaw					
Listen to prerecorded Read Aloud	<u>The Three Little Pigs</u> By, James Marshall	<u>The Three Little Pigs</u> By Mara Alperin	<u>The Three Little Pigs</u>	<u>The Three Little Pigs</u>	
Complete reading response	Draw a picture of one of the pig's houses and describe it.	What happened to the wolf at the end of the story?	Talk about the pigs' houses. Which one do you like best? Why?	What material would you use to build a strong house? Draw a plan for your house.	
Mini Lesson: (Zoom weekly)					
Focused skill instruction	1:1 Correspondence/ Counting. Drop coins in a can (or something similar) and count as they drop. How many are in there? Take them out and stick on a board. Count again. Is it the same? Try different quantities.				
Play Time					
	Build a fort with someone at home	Use different materials to build towers - can you blow them down?	Make the pigs' houses with play dough	Play "I Spy" ("I spy something red", "something round", "something yummy")	

Outdoor Time					
	How many times can you run around the outside of your home?	Play tag.	Go on a listening walk. How many different things can you hear when no one is speaking?	Pretend you are your favorite movie character or superhero.	