ENHANCED DISTANCE LEARNING SCHEDULE

Wintonbury Early Childhood Magnet School

Week of November 16, 2020

Focus: Fall Harvest

Priority Objectives from Teaching Strategies GOLD:

- **19a: Writes Name**
- **1. Takes cares of one's own needs appropriately**
- **6. Demonstrates gross motor manipulative skills**

Assessments:

- **Anecdotal observations**

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Morning Meeting					**Family Fun Friday Project**
Greetings, Name Songs, and Second Step Lesson	Hello and How are you? Repeat Song/Rhymes Second Step: Managing Disappointment	Hello and How are you? Repeat Song/Rhymes Second Step: Managing Disappointment	Hello and How are you? Repeat Song/Rhymes Second Step: Managing Disappointment	Hello and How are you? Repeat Song/Rhymes Second Step: Managing Disappointment	<u>We're Going on a Bear Hunt</u> Create and Obstacle Course Work with your family to create an obstacle course. What can you go under? What can you go over? What

Song/Rhyme	*This is the Way ......* (getting dressed)	*Let's Put On Our Socks* Hickory, dickory, dock. Let's put on our socks. We'll walk around, Without a sound, When we put on our socks. Repeat: slide, tiptoe etc.	"*Alice the camel has 1 hump….*" Hold up names and insert into song. Variations: Ruby the rabbit has two ears. Sally the sloth has three toes. Felix the fox has four legs. Lily the ladybug has 5 spots. Andy the ant has 6 legs. Larry the lizard has seven stripes. Sammy the spider has 8 legs.		can you go around, through, between, in, out?
Activity 1: Seesaw					

Students log onto Seesaw and complete objective- focused daily activity.	Walk a letter	Find a sign. Take a walk or a drive and find signs. What do they say?	Dress your favorite doll or stuffed animal or practice dressing yourself.	Lines and curve sort. Letter sort by lines, curves and both.
Small Group (Zoom daily)				
Focused skill instruction	Journal writing: Draw and write about the weather.	Share something you built. Question of the week. What did you make? How did you make it?	Practice slip and flip. https://youtu.be/NpCNf4oTxg4 "Tag near the toes, arms in the holes, over it goes!"	Writing in salt, oats, cornmeal, sand/dirt or shaving cream.
Read Aloud: Seesaw				
Listen to prerecorded Read Aloud	Llama Llama Mess Mess Mess by Anna Dewdney	Road Signs by JoAnn Early Macken	Froggy Gets Dressed by Jonathan London	Chrysanthemum by Kevin Henkes
Complete reading response	Take a before and after picture of	Make a sign for your house.	Talk about or draw about your	Name puzzle

	cleaning up a mess. Why is it important to clean up messes?		favorite piece that Froggie forgot.		
Mini Lesson: (Zoom weekly)					
Focused skill instruction	Name writing: Introduce lines and curves. Practice writing the first letter of each person's name.				
Play Time					
	Make play dough. Roll it to make long lines. Can you make them curvy?	Play freeze dance. Play music and dance. When the music stops, freeze.	Put on some music and move like different animals: Gallop Like a Horse Fly Like a Bird Walk Like a Crab Leap Like a Frog -Chomp like An Alligator -Hop like a Bunny -Fly like an Eagle -Swim like a Fish -Crawl like a Turtle -Trumpet like an Elephant (Use arm like a trunk) -Jump like a	Play follow the leader.	

			Kangaroo -Slither like a Snake -Kick like A Donkey -Bounce like a Puppy -March like an Ant -Waddle like a Penguin -Pounce like a Cat -Strut like a Rooster -Peck like a Chicken -Roll like a Pig -Run like a Cheetah -Beat Your Chest like a Gorilla Swing like a Monkey	
Outdoor Time				
	Walk on a straight line. Walk on a curved line.	Put a piece of tape on the ground. Can you jump to it in one jump? If you can, move it a little bit farther.	Get down on the ground and look closely. What do you see?	Look up. What do you notice?