

ENHANCED DISTANCE LEARNING SCHEDULE

Wintonbury Early Childhood Magnet School

Week of October 12, 2020					
Focus: Shapes, Shapes, Shapes					
Priority Objectives from Teaching Strategies GOLD:					
<ul style="list-style-type: none"> ● 21b. Understands shapes (2D) ● 17b. Uses print concepts ● 14b. Engages in sociodramatic play ● 1b. Follows limits and expectations 					
Assessments:					
<ul style="list-style-type: none"> ● Anecdotal observations ● Checklist of 2D shapes 					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting	NO SCHOOL: Observance of Indigenous Peoples' Day				FUN FRIDAY FAMILY PROJECT!
Greetings, Name Songs, and Second Step Lesson		Hello and How are you? Name songs Second Step Lesson: Accidents	Hello and How are you? Name songs Second Step Lesson: Accidents	Hello and How are you? Name songs Second Step Lesson: Accidents	Music Study Week 1 Make a drum using materials from around your home: bowls, boxes, containers, spoons, sticks.

Song/Rhyme		<p style="text-align: center;">“The Wheels on the Bus” https://www.youtube.com/watch?app=desktop&feature=youtu.be&v=e_04ZrNroTo</p> <p style="text-align: center;">“The Shape Song Swingalong” https://www.youtube.com/watch?v=Umu58RxNL7I</p>			<p>Use your drum (or hands) to make a beat - explore fast/slow and loud/soft beats</p> <p>Listen to Knick Knack Paddy Whack and follow along with your drum.</p> <p>Dance Party:</p> <p>Take turns playing the drums with other people in your family. One person plays and the others move to the beat. Switch roles.</p> <p>Post on SeeSaw: share your experience by - recording a video, sharing pictures, writing/drawing, or telling a story.</p> <p>HAVE FUN!</p>
Activity 1: Seesaw		Marissa	Lisa	Jen	
Students log onto Seesaw and complete objective- focused daily activity.		Matching Shapes	Make shapes with playdough or using objects around your home.	Scavenger Hunt: Shapes at Home. Listen to the Shapes Song and then go on a shape hunt around your home!	
Small Group (Zoom daily)					
Focused skill instruction		Nom Nom Shapes book on Epic!	Drawing different kinds of lines: Top to bottom, zig-zag, circles, waves, across, down and across, humps	Freeze dance: Move to music and freeze when the music stops. Follow a direction. When the music starts, move again.	
Read Aloud: Seesaw					

Listen to prerecorded Read Aloud		<u>Not a Box</u> by Antoinette Portis	<u>Shape Space</u> by Kathryn Falwell	<u>Pinkalicious!</u> by Victoria Kann & Elizabeth Kann
Complete reading response		That is NOT a box! Use the pen tool to turn the rectangle into something fun!	Can you clap out and say the shape rhythm: Rectangle, Triangle, Rectangle, Triangle, Semi-circle, Semi-circle, Circle, Square!	Cook with your family! Follow a recipe and take a picture of what you make. (Obj 1b)
Mini Lesson: (Zoom weekly)				
Focused skill instruction		Virtual Snack: Bring one, two and three things: For example one pretzel, two goldfish, three cheerios.		
Play Time				
Sociodramatic Play Ideas (Obj 14)		Build a fort! Use blankets, towels, or sheets, and create a fort to play in together.	Use simple props to act out a story (e.g. Goldilocks, Little Miss Muffet).	Make a pumpkin patch! Stuff small and large paper bags and tie at the top. Or you can cut out pumpkins from paper and paint or color

				orange. Will there be big and small ones? How much do they cost? Will you sell anything else? Make some signs for your patch!	
Outdoor Time					
Following Directions Games (Obj 1b)		Simon Says: take turns giving and following directions while playing a movement game.	Follow the leader: take turns following the leader on different lines and paths around your home.	Red Light, Green Light: take turns giving directions and following "stop" (Red light) and "go" (Green light)	